



Address by Principal

Briefing to Parents of Secondary 4
Students

22 January 2016



Sec 4 Form Teachers

Class	Form and Co-Form Teachers
S4-01	Seth Tan & Yap Hui Min
S4-02	Alice Lim & Terry Xiao
S4-03	Janet Tan & Shawn Kwek
S4-04	Patrick Hiap & Zhao Jing
S4-05	Lim Chuay Sia & Karlson Goh
S4-06	Juliana Ho & Sabrina Amir Soh
S4-07	Madeleine Chew & Hu Juan
S4-08	Praveena S Mohan & Rachel Yau



Student Support

Name	Designation
Mr Stanley Tan	Head of Year 4
Ms Karen Ann Sciberras	School Counsellor
Ms Doreen Tan	Head of Department (Student Development)
Mr Lim Ming Yang	Subject Head (Student Development)



What will be next for your child after SST

What is in store for your child this year

How you can partner SST in the last lap of your child's journey





What's next after SST

Post-Secondary Education



Entry Requirements

Junior College

- $L1 + R5 \leq 20$ pts
- Plus
 - $EL \leq C6$
 - Math, $MT \leq D7$ or a pass for syllabus B
- R5 must include
 - Humanities
 - Math / Science

Polytechnic

- $ELR2B2 \leq 26$
 - Technology Courses R2
 - Math $\leq C6$
 - Science $\leq C6$
 - Non-Technology Courses R2
 - Math $\leq C6$
 - Humanities $\leq C6$



ELR2B2 : For Polytechnic Courses				
Course Group	Architecture Courses (ELR2B2-A)	Business-Related Courses (ELR2B2-B)	Science-Based Courses (ELR2B2-S)	Technology Courses (ELR2B2-T)
EL	English			
R2	1st Group of Relevant Subjects	Elementary Mathematics Additional Mathematics		
	2nd Group of Relevant Subjects	Add ⁿ Combined Science Art / Art & Design Biology Chemistry Combined Science Design & Technology Engineering Science Higher Art Integrated Science Physics Physical Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) Science (Phy, Chem, Bio)	Combined Humanities Commerce Commercial Studies Geography History Literature in English Literature in Chinese Literature in Malay Literature in Tamil Principles of Accounts	Add ⁿ Combined Science Additional Science Biology Chemistry Combined Science Food & Nutrition General Science Human & Social Biology Integrated Science Physics Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) Science (Phy, Chem, Bio)
B2	Best 2 other subjects excluding CCA			



2015 Cut-off Points [L1R5]

JC	Arts	Science/ IB	JC	Arts	Science/ IB
AJC	9	8	NJC	6	5
ACJC	7	6	PJC	13	13
ACS(I)	-	5	RI	4	3
CJC	10	10	SRJC	11	11
HCI	4	3	SAJC	9	9
IJC	18	20	SJI	-	6
JJC	15	15	TPJC	13	13
MJC	9	10	TJC	8	8
NYJC	7	7	VJC	6	5
			YJC	16	17



2015 Cut-off Points [Poly]

	Business related (EL≤6)	Science & Technology	Design
NYP	14 to 17	12 to 26	16 to 21
NP	6 to 15	8 to 23	10 to 16
RP	16 to 26	15 to 26	18 to 24
SP	7 to 13	8 to 24	12 to 16
TP	12 to 21	9 to 25	13 to 21

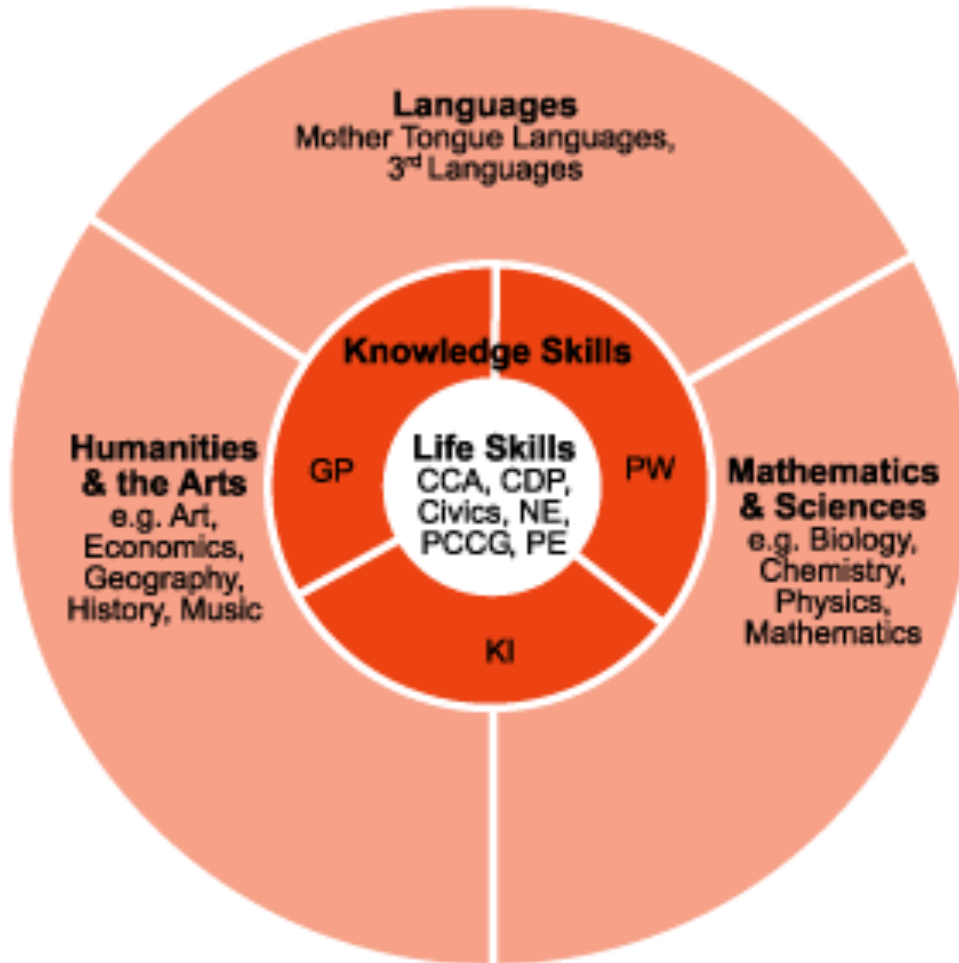


2015 Cut-off Points

Course	Poly	ELR2B2
Biotechnology	SP	9
Biotechnology	TP	11
Molecular Biotechnology	NP	9
Aeronautical Engineering	SP	12
Aerospace Technology	NP	13
Engineering Science	NP	9
Information Security & Forensic	NP	11
Multimedia & Animation	NP	15



'A' Level Curriculum



Norm Subject Combination

- H1 General Paper, H1 Project Work & H1 Mother Tongue
- 4 content-based subjects (Three H2, One H1)
 - At least one (H1 or H2) must be a contrasting subject
- Total no. of subjects: 7 (3 H2, 4 H1)



Polytechnic Education

- Practice-based learning
- Emphasis on Lifeskills
 - Communication
 - Problem-solving
- Lecturers who have industry experience
- Relevant to career & industry
- Opportunities for further development in studies & career



Career Day

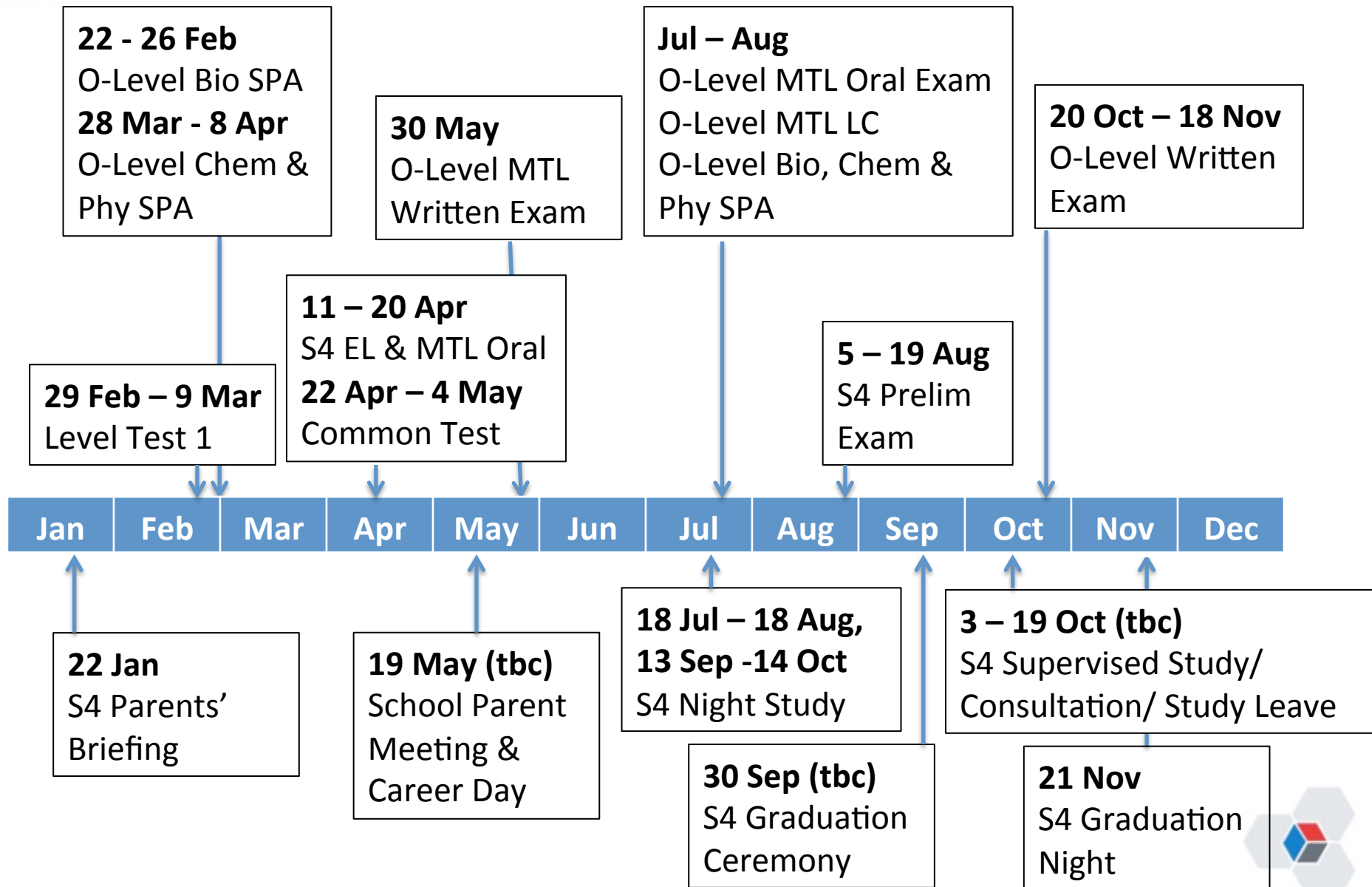
Come and find out more

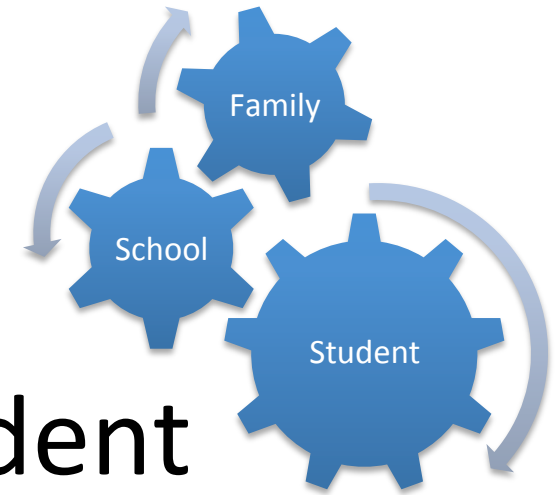


What's in-store in 2016



Overview of Sec 4



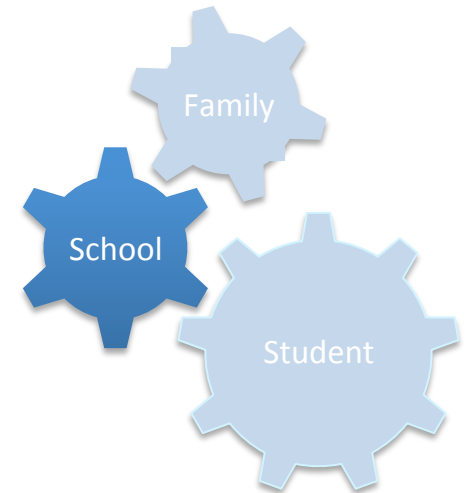


Family-School-Student Partnership



Key Programmes for Sec 4 Students

- Discover Camp (12-14 Jan)
 - Big D Camp
 - Career Skills Workshop
 - Learning Journeys
 - Study Skills
- School Parent Meeting (19 May)
- Education & Career Guidance
 - Career Day (19 May)
 - Career Talks by Parents
 - Exhibition & talks by JCs, polytechnics & universities
 - CCE Lessons by Form Teachers
 - Goal-setting
 - Post-secondary educational options
 - Writing personal statement & interview skills



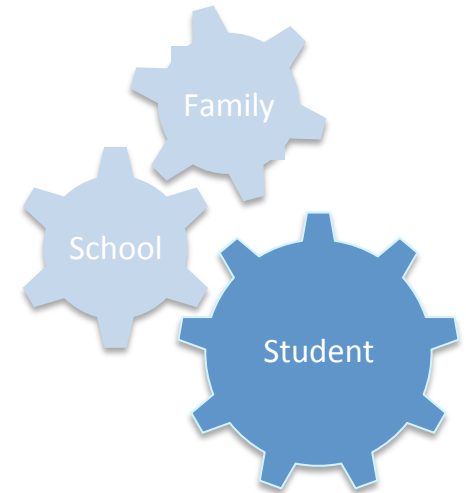
Key Structures

- Second recess break
- Study Support Programme
 - Consultation
 - Homework Support
 - Supervised Study (for selected students)
 - Remediation
- Night Study Programme
 - For self-study
 - Semester 2, 6.30 to 9 pm
- Even closer monitoring of all students
 - Mentoring Programme for selected students by Form Teachers, HOY4, HOD(SD) & SH(SD)
 - Close monitoring by teachers



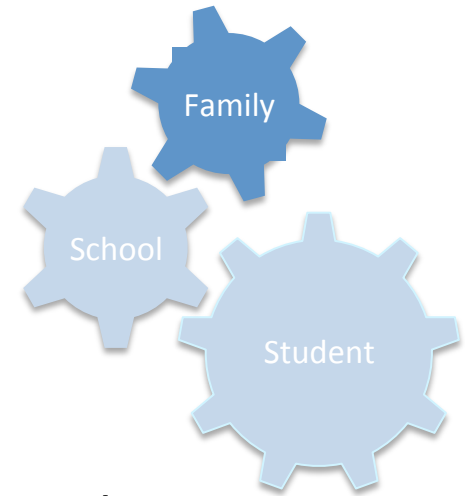
Students: Making the Effort

- Being Present
 - Be engaged in school
 - Be proactive; consult teachers in a timely manner
- Having a Plan
 - Regular revision
- Being Focused and Prepared
 - Complete assignment
 - Support one another



Parents: Motivate and Monitor

- Move with the school
 - Leverage school plans for your child
 - Send consistent message
- Monitor your child
 - Work closely with the school
 - Know your child and help them minimise their distractions
 - Look out for unusual behaviour
- Motivate your child
 - Constant encouragement
 - Remind your child to take responsibility
 - Praise for effort
 - Be with them



Work with us

Together

Let us help our children

do their best and be proud of themselves

