

1.1 Continual Assessments (CA)

| EXAMINABLE SUBJECTS | CA COMPONENT | NUMBER OF PIECES | WEIGHTING (40% per subject) |
|--|---------------------------|------------------|-----------------------------|
| English Language (EL) | Level Test | 2 | 20% |
| | Alternative Assessment | 1 | 10% |
| | Performance Task | 1 | 10% |
| Higher Mother Tongue/Mother Tongue Language (HMTL/MTL) | Level Test | 2 | 20% |
| | Alternative Assessment | 2 | 20% |
| Mathematics (Math) | Level Test | 2 | 20% |
| | Alternative Assessment | 1 | 10% |
| | Performance Task | 1 | 10% |
| Science (Sci) | Level Test | 2 | 20% |
| | Alternative Assessment | 1 | 10% |
| | Performance Task | 1 | 10% |
| Integrated Humanities (IH) Weighting 60% | Level Test | 2 | 20% |
| | Performance Task | 2 | 40% |
| Art Design Media Technology (ADMT) Semester 1 Weighting 100% | Class Test | 1 | 25% |
| | Class Participation | | 5% |
| | Peer Assessment | | 10% |
| | Group Project | 1 | 60% |
| Art Design Media Technology (ADMT) Semester 2 Weighting 100% | Logo Design (Individual) | 1 | 30% |
| | Infographics Poster | 1 | 30% |
| | Design Journal/Sketchbook | 1 | 40% |

1.2 Summative Assessments (SA)

| EXAMINABLE SUBJECTS | Common Test (CT) | End-of-Year Examination (EOY Exam) |
|---|------------------|------------------------------------|
| English Language | 20% | 40% |
| Higher Mother Tongue/Mother Tongue Language | | |
| Mathematics | | |
| Science | | |

The Common Test (CT) and EOY Examination in the examinable subjects will each be a written assessment of duration 1.5 h – 2.5 h and will cover Semester 1 and the year's coursework respectively.

1.3 CA, CT & EOY Examination Weightings

| | CA | Common Test | EOY Examination |
|---|-----|-------------|-----------------|
| All examinable subjects except Integrated Humanities (IH) | 40% | 20% | 40% |
| Integrated Humanities | 60% | - | 40% |



1.4 Non-examinable Subjects

| NON-EXAMINABLE SUBJECTS | COMPONENTS |
|---|---|
| Interdisciplinary Research Studies (IRS)* | Research iBook |
| | Communicating Research |
| | Insights and Reflection |
| | Individual Contribution / Peer Assessment |
| Innovation and Enterprise (I&E) | Social Innovation Challenge |
| | Model Prototype |
| | Poster Design |
| | Report |
| | Presentation |
| Sports and Wellness (S&W) | Handball |

* Pass criteria for promotion

2. ABSENCE FROM TESTS

- 2.1 Valid reasons for absence from tests include medical certificates, school approved activities or other reasons acceptable by the school. A parent's letter will **not** be accepted as a valid reason.
- 2.1.1 Students with valid reason for absence from tests will be required to sit re-tests within a 5-day period, subject to test papers not being released to other students. After the 5-day period, students will sit the missed papers as practice papers and marks computation will then be based on remaining CA components.
- 2.2 Absence from any test without a valid reason will result in zero mark for the test.

3. PLAGIARISM AND CHEATING

- 3.1 Plagiarism and cheating will result in zero mark for the assigned work as well as other disciplinary actions.

4. PENALTY FOR LATE SUBMISSIONS

- 4.1 Students who are unable to submit the Performance Tasks and/or Alternative Assessments by/on the deadline will be given an additional 7-day grace period to complete the work. This is subjected to the approval by the HOD of the respective subjects.
- 4.2 If students submit the work within the given 7-day grace period, they will only be awarded 50% of the marks scored.
- 4.3 Students who do not complete the Performance Task and/or Alternative Assessments at the end of the 7-day grace period will be given a zero mark.

THIS SHEET MUST BE KEPT FOR YOUR REFERENCE THROUGHOUT THE YEAR.



| Term 1 Week | Dates | Subject | Assessment Type | Weighting |
|-------------|---------------------|-------------------------------------|---|------------|
| 4 | 26 - 30 Jan | Math | Alternative Assessment (Viva voce) | 10% |
| 4 | 26 - 30 Jan | ADMT | Sketching Test (Individual) | 25% |
| 5 | 2 - 6 Feb | EL | Alternative Assessment (Unseen Poem Analysis) | 10% |
| 9 | 2-6 Mar | Core subjects | Level Test 1 | 10% |
| Term 2 Week | Dates | Subject | Assessment Type | Weighting |
| 1 | 23-27 Mar | HMTL/MTL | Alternative Assessment (Advertisement) | 10% |
| 2 | 30 Mar-3 Apr | ADMT | Multimedia Presentation, iBook, Model (Group) | 60% |
| | | | Individual components | 15% |
| 3 | 6-10 Apr | IH (Hist) | Performance Task (iBook) | 20% |
| 4 | 13-17 Apr | Science | Alternative Assessment (Practical) | 10% |
| 6-7 | 27 Apr-8 May | Core Subjects (excluding IH) | Common Test | 20% |
| Term 3 Week | Dates | Subject | Assessment Type | Weighting |
| 2 | 6-10 Jul | HMTL/MTL | Alternative Assessment (e-poster) | 10% |
| 3 | 13-17 Jul | IRS | Communicating Research (video) | |
| 4 | 20-24 Jul | Science | Performance Task | 10% |
| 5 | | I&E | Digital Poster | |
| 6 | 3-7 Aug | Core subjects | Level Test 2 | 10% |
| 7 | 10-14 Aug | I&E | Presentation | |
| 9 | 24-28 Aug | Math | Performance Task | 10% |
| 10 | 31 Aug-4 Sep | EL | Performance Task | 10% |
| 10 | 31 Aug-4 Sep | ADMT | Infographics Poster | 30% |
| | | | Icon Designs | 30% |
| | | | Design Journal/Sketchbook | 40% |
| 10 | 31 Aug-4 Sep | I&E | Model/Prototype Report | |
| 10 | 31 Aug-4 Sep | IH (Geog) + IRS | Performance Task (iBook) | 20% |
| 10 | 31 Aug-4 Sep | S&W | Handball assessment | |
| Term 4 Week | Dates | Subject | Assessment Type | Weighting |
| 1 | 14-18 Sep | S&W | Handball assessment | |
| 1 | 14-18 Sep | IRS | Insights and Reflection | |
| 2 | 21-25 Sep | IRS | Individual Contribution/Peer Assessment | |
| 3 | 28 Sep-2 Oct | Core subjects | End-of-Year Examination | 40% |

(Correct as of 2 January 2015; any updates will be communicated to students through Subject Teachers)



ACKNOWLEDGEMENT SLIP

To: Form Teacher (by Friday, 16 January)

I have read and understood the Assessment Plan and the guidelines given above.

Name of student

Name of parent/guardian

Signature of student

Signature of parent/guardian

_____ ()
Class / Index number

Date

